



SASBT Abstract Writing Series

The A-FINER Research Question
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Why Do Research/Abstracts?

- Fame
- Fortune
- Knowledge
- Interest
- Satisfaction







We love research!

And we love going to congress







What is research (congress abstract)? and how does it differ from:

- * Operational reports
- * Educational reports / presentations





OPERATIONAL REPORT

- Feedback on operational processes
- Provide updates / progress reports on projects
- Identifies problems and proposes solutions
- May makes recommendations





EDUCATIONAL REPORT/PRESENTATION

- Gives detailed information on a specific topic
- Usually relevant to business area
- Not usually directly applicable, but
- May result in recommendations to change / improve current operational processes





SCIENTIFIC REPORT/ABSTRACT

Not operational,

• May have element of education, but is not an educational report

So, what is it????





A WAY OF GETTING TO CONGRESS???

BUT SERIOUSLY...





SCIENTIFIC REPORT/ABSTRACT

Reports on

- A relevant
- Scientific question
- Answered by analysing data
- From which certain conclusions are drawn





4 KEY ELEMENTS

Relevance (Introduction)

- Essentially the background
- Explains why this is an important question

Question (Methods)

- What is the question that is being answered
- Must be "FINER"
- How did you do it?

• Data (Results)

- Counted something
- Which can be summarised / analysed

• Conclusion (Discussion)

Gives meaning to the results of your question





FIRST STEP

• SIMPLE: GET A QUESTION ©

BUT IS MUST BE A GOOD QUESTION

SO... WHAT IS A GOOD QUESTION????





FIRST STEP

Actionable – actually be able to do it

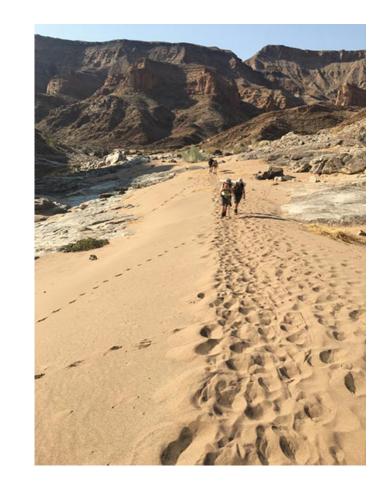
Feasible – within resource constraints

Interesting − otherwise it is boring [©]

Novel – something new, but rarely brand new

Ethical – absolute requirement

Relevant – otherwise nobody will give a damn







Let's hear some of your questions...

Some luck draws up for grabs for the brave souls willing to share their questions ☺





FIRST STEP

- Descriptive Question
 - What is the prevalence of allo-antibodies in SANBS?
- Comparison Question
 - How does allo-antibodies differ between Zones?
- Influence / association question
 - How has implementing a new testing reagent/platform changed the profile?
- Before-After Question
 - How has a training intervention changed the detection of all-antibodies?





CLASSIC RESEARCH QUESTION:

In a population of X is Y (predictor) associated with Z (Outcome)





In a population of SANB recipients(X), is type of test (y) associated with (Z) allo-antibody detection





BUT WHY IS THIS IMPORTANT????

YOU MUST BE ABLE TO COUNT X,Y AND Z FOR YOUR RESULTS SECTION

TO COUNT IT, YOU MUST BE ABLE TO IDENTIFY IT

TO IDENTIFY YOU MUST HAVE DEFINED IT





LET'S REVISIT SOME OF YOUR QUESTIONS...





CLASSIC RESEARCH QUESTION:

In a population of X is Y (predictor) associated with Z (Outcome)





ANY OTHER QUESTIONS??





THANK YOU!

